

ADMISSIONS HANDBOOK



SNA SAIGON SOUTH
THE SCHOOL FOR FUTURE LEADERS



International Schools of North America (SNA) Saigon South

Founded in 2005, SNA Saigon South Campus is a fully authorized IB Continuum School, offering the Primary Years Programme (PYP), Middle Years Programme (MYP), and the IB Diploma Programme (DP).

As one of only six IB Continuum Schools in Vietnam, SNA provides a globally recognized, inquiry-based education that prepares students for success in an ever-evolving world.

SNA is a member of the Council of International Schools (CIS) and accredited by the Western Association of Schools and Colleges (WASC), ensuring that our programs meet international standards of excellence.

Our safe and modern campus is located in the Him Lam Residential Area of Binh Chanh District, Ho Chi Minh City, a vibrant and cosmopolitan setting that fosters a dynamic learning environment.



VISION

Through our commitment to excellence, SNA inspires and develops its learners to respond to the continuing challenges in our world. To prepare our learners to collaborate and contribute in a positive and productive manner, SNA provides an outstanding learning environment that embodies integrity, community, and leadership.

MISSION

Empowering SNA learners with skills, knowledge and values which enable them to realize their potential and discover their own path.

CORE VALUES

- Community – Our strong community is an integral part of our identity; it is about sticking together.
- Leadership – Developing leadership skills at all levels; it is about seeing the strength in others.
- Integrity – Building values and principles; it is about doing the right thing



Dear Parents/Guardians,

It is a pleasure to welcome you to our SNA school family. We take great pride in offering a nurturing and inclusive environment where every student is empowered to grow academically, socially, and emotionally.

We are committed to providing a world-class international education that blends high academic standards with a strong focus on character development, intercultural understanding, and global citizenship through the International Baccalaureate (IB) program which transcends more traditional programs and offers a truly progressive and relevant educational program.

Our dedicated team of educators work in partnership with families to support each child's individual learning journey, encouraging curiosity, resilience, and a life-long love of learning.

This handbook is designed to help you gain a better overview of SNA as a school and our shared values. A strong partnership between the home and school is essential to student success, and we look forward to working closely with you.

Please do not hesitate to contact us should you have any questions or concerns. Together, we will strive to provide our students with a meaningful and enriching educational experience.

DR ROBERT GILES MULLINS

Head of School
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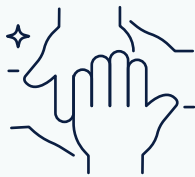


**18+**

years of excellence

IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB**1 IN ONLY 3**IB continuum schools
in HCMC**100%**

College acceptance rate

**50+**Co-Curricular
Activities**1st**boarding school
in Saigon South**17** Nationalities
Represented
in Our Community

OUR COMMITMENT TO EXCELLENCE

At SNA Saigon South Campus, we are committed to creating a learning environment where students thrive academically, socially, and personally. Our goals are to:

- Encourage academic excellence and strong character
- Develop critical thinking and problem-solving skills
- Build effective communication and collaboration abilities
- Inspire a lifelong love of learning and high academic achievement
- Foster creativity and appreciation for the arts
- Celebrate cultural diversity and global awareness
- Nurture students into responsible and engaged global citizens

SNA embraces diversity, equity, and inclusion, welcoming students of all backgrounds without discrimination based on race, nationality, gender, religion, or ability.

STUDENT-CENTERED LEARNING AT SNA

As an IB school, SNA follows Approaches to Teaching and Learning (ATL), which focus on how students learn, emphasizing curiosity, creativity, and self-management. The five core skills we develop are:

- Thinking Skills – Encouraging analysis, reflection, and problem-solving
- Research Skills – Strengthening information gathering and investigation
- Communication Skills – Building confidence in expressing ideas effectively
- Self-Management Skills – Teaching organization, goal-setting, and resilience
- Social Skills – Promoting teamwork, leadership, and empathy

In addition, SNA integrates the IB Learner Profile, helping students develop essential qualities such as inquiry, open-mindedness, and principled leadership.



At SNA, students are active participants in their learning. Our classrooms encourage collaboration, creativity, and inquiry-based learning through:

- Discussions, debates, and Socratic seminars that challenge students to think critically
- Group projects and presentations that develop communication and teamwork
- Academic competitions and research-based learning to enhance problem-solving skills
- Project-based and hands-on activities that make learning relevant and engaging

Rather than relying solely on traditional teaching, SNA provides a dynamic, student-centered learning experience that prepares students for higher education and future careers.

Emphasis of SNA compared to more traditional methods:

SNA'S IB APPROACH	TRADITIONAL APPROACH
Using a variety of teaching strategies to engage different learning styles	Relying on one-size-fits-all teaching methods
Grouping and regrouping students to encourage collaborative learning	Keeping students in fixed groups with limited interaction
Using a variety of teaching strategies to engage different learning styles	Seeing the teacher as the sole authority in the classroom
Viewing students as active thinkers, developing their own ideas	Focusing only on what students don't know
Building on what students already know to deepen understanding	Relying on one resource with a single cultural viewpoint
Using diverse resources to provide global perspectives	Simply teaching about responsibility without real application
Encouraging students to take responsibility and act on their learning	Treating students as passive learners
Promoting open-ended inquiry and real-world problem-solving	Following rigid, teacher-directed objectives
Supporting additional language learners with inclusive strategies	Teaching only in the dominant language without adjustments
Addressing the needs of students with different abilities and learning styles	Using a one-size-fits-all approach for all students





At SNA, assessment is designed to support learning, not just measure it. Our approach ensures students receive meaningful feedback and develop a deeper understanding of their progress.

SNA'S APPROACH	TRADITIONAL APPROACH
Connecting planning, teaching, and assessment as a continuous cycle	Treating planning, teaching, and assessment as separate steps
Using a variety of assessment methods (projects, presentations, reflections, tests)	Relying too much on one type of assessment, usually written tests
Encouraging self and peer assessments so students reflect on their learning	Only the teacher evaluates student work
Using multiple ways to record and report progress	Sticking to one reporting system (e.g., only grades)
Asking students open-ended questions to understand their thinking	Only looking for the right answer without exploring deeper understanding
Providing regular, detailed feedback to guide improvement	Assessing only through final tests at the end of a unit
Helping students see assessment as a tool for learning	Using assessment only to assign grades
Checking students' prior knowledge before introducing new topics	Teaching new content without assessing what students already know
Teachers work together to evaluate student progress holistically	Teachers assess their subjects in isolation, without collaboration

ACADEMIC YEAR

The school operates on a quarterly and semester basis. The normal school year consists of two 18-week semesters and students receive ongoing assessments throughout the year.

- In PYP, students will receive a total of four formal reports.
- In MYP, students will receive a total of four formal reports reflecting their performance in each of the eight MYP subjects.
- In DP, students will receive a total of four formal reports reflecting their performance in each subject and progress in the program core.

Semester 1	Semester 2
October 16 (progress reports issued) January 08 (progress reports issued)	March 19 (progress reports issued) June 11 (reports released)

PRIMARY YEARS PROGRAMME (PYP)

The Primary Years Programme (PYP) is designed for students aged 3 to 12, focusing on a transdisciplinary, inquiry-based, and student-centered curriculum. Instead of learning subjects in isolation, students explore big ideas that connect different disciplines, helping them develop a deeper understanding of the world.

At the heart of the PYP framework is inquiry-based learning, where students ask questions, investigate, and take action. This approach encourages critical thinking, creativity, and problem-solving, preparing students to be lifelong learners and global citizens.

The PYP is structured around six transdisciplinary themes, integrating various subjects to make learning more meaningful and relevant:



- Who We Are
- Where We Are in Place and Time
- How We Express Ourselves
- How the World Works
- How We Organize Ourselves
- Sharing the Planet

Assessment in the PYP focuses on student progress and skill development, rather than traditional exams. Teachers use ongoing observations, projects, presentations, and reflections to evaluate learning. Report cards highlight academic achievements, IB learner attributes, and areas for growth.

At SNA, we believe that academic success is a collaboration between parents and teachers. We encourage parents to review report cards with their child to discuss study habits, preparedness, behavior, and classroom engagement. Open communication helps students understand expectations and work towards growth.

An example of PYP Timetable

TIME		MON	TUE	WED	THUR	FRI
Block 1	8:00am – 8:45am	UOI	UOI	UOI	VN	UOI
Block 2	8:45am – 9:30am	UOI	UOI	UOI	LIBRARY a	UOI
9:30 – 9:45 – break time						
Block 3	9:45am – 10:30am	UOI	VN	ART	MATH	LIBRARY b
Block 4	10:30am – 11:15pm	UOI	MATH	ART	VPS	VN
11:15 – 12:00 – lunch time						
Block 5	12:00pm – 12:45pm	Ch.Pro	UOI	MUSIC	UOI	UOI
Block 6	12:45pm – 13:30pm	ART	UOI	MUSIC	UOI	UOI
13:30 – 13:45 – break time						
Block 7	13:45pm – 14:30pm	VN	PE	UOI	UOI	MATH
Block 8	14:30pm – 15:15pm	MATH	PE	UOI	UOI	MATH

- **UOI:** Unit of Inquiry – Interdisciplinary Thematic Learning
- **ART:** Visual Arts
- **MATH:** Mathematics
- **VN:** Vietnamese
- **Ch.Pro:** Character Programme – Values and Life Skills Education

- **PE:** Physical Education
- **MUSIC:** Music
- **VPS:** Vietnamese Social Studies
- **LIBRARY:** Library Session

MIDDLE YEARS PROGRAMME (MYP)

The Middle Years Programme (MYP) is designed for students aged 11 to 16, bridging the gap between the inquiry-based learning of the PYP and the rigorous academic demands of the DP. The MYP emphasizes conceptual understanding, interdisciplinary learning, and real-world application, helping students develop into independent, creative, and globally-minded learners.

The MYP is structured around eight subject groups, ensuring a broad and balanced education:



- Language & Literature
- Language Acquisition
- Individuals & Societies
- Sciences
- Mathematics
- Arts
- Physical & Health Education
- Design

MYP students learn through inquiry and conceptual exploration, developing a deeper understanding of how knowledge applies to real-world contexts. The curriculum encourages students to:

- Think critically by exploring global and local issues.
- Engage in service learning through meaningful community projects.
- Develop personal and academic skills with the Approaches to Learning (ATL) framework.

Assessment in the MYP is continuous and growth-focused, rather than based on final exams. Each subject is assessed using four IB criteria, with scores ranging from 0 to 8 per criterion. The final score (out of 32) determines the IB grade (1-7 scale).

Teachers provide formative feedback throughout the learning process, helping students track progress, reflect on their learning, and improve over time. Summative assessments evaluate student understanding through projects, presentations, essays, and problem-solving tasks.

An example of PYP Timetable

	TIME	MON	TUE	WED	THUR	FRI
	8:00am – 8:12am	Homeroom meeting				
Block 1	8:15am – 8:57am	CORE	MATH	CORE	MOET	PHE
Block 2	9:00am – 9:42am	SCI	MATH	PROJ	SCI	PHE
9:42 – 9:57 – BREAK						
Block 3	10:00am – 10:42am	SCI	I&S	PHE	MATH	SCI
Block 4	10:45am – 11:27pm	LANG	I&S	ENG	MATH	SCI
Block 5	11:30pm – 12:12pm	LANG	VN/Kor.LL	LANG	ENG	I&S
12:12 – 12:57 – LUNCH						
Block 6	13:00pm – 13:42pm	I&S	VN/Kor.LL	LANG	ENG	I&S
Block 7	13:45pm – 14:27pm	VN/Kor.LL	ENG	EP9	EP9	EP9
Block 8	14:30pm – 15:12pm	VN/Kor.LL	ENG	MOET	EP9	EP9

- **CORE:** Core Subject – Main subject (depending on the program, this could be Math, Science, or Language Arts)
- **MATH:** Mathematics
- **SCI:** Science
- **PROJ.:** Project – Project-based learning



- **I&S:** Individuals and Societies – Similar to History and Geography in the IB Programme
- **LANG:** Language – Could be English or another primary language
- **ENG:** English
- **VN/Kor.LL:** Vietnamese or Korean Language & Literature
- **EP9:** Electronic Portfolio Grade 9
- **MOET:** Ministry of Education and Training (Vietnamese national curriculum)
- **PHE:** Physical and Health Education – Physical Education

MIDDLE YEARS PROGRAMME (MYP)

The IB Diploma Programme (DP) is a challenging, two-year pre-university program for students aged 16 to 19, designed to develop academic excellence, critical thinking, and international-mindedness. Recognized by universities worldwide, the DP equips students with the skills, knowledge, and resilience needed for success in higher education and beyond.

Students take six subjects, choosing one from each of the following groups:

- Studies in Language & Literature
- Language Acquisition
- Individuals & Societies
- Sciences
- Mathematics
- The Arts (or an additional subject from another group)

Subjects are taken at Higher Level (HL) or Standard Level (SL), allowing students to specialize while maintaining a well-rounded education.

Beyond subject coursework, students complete the DP Core, which enhances academic depth and real-world engagement:

- Theory of Knowledge (TOK): Explores the nature of knowledge and critical thinking.
- Extended Essay (EE): A 4,000-word independent research project that develops analytical and writing skills.
- Creativity, Activity, Service (CAS): Encourages personal growth and social responsibility through extracurricular projects.

The DP encourages inquiry, debate, and deep exploration, preparing students for the demands of university-level study. Students develop:

- Advanced research and writing skills through the EE.
- Critical thinking and interdisciplinary understanding in TOK.
- A well-rounded perspective by balancing academics with CAS activities.

The DP is assessed through both internal and external evaluations:

- Internal Assessments (IAs) include research papers, presentations, and lab work, graded by teachers and moderated by the IB.
- External Assessments include IB exams at the end of the program, graded by international examiners.

Each subject is graded on a 1-7 scale, with up to 3 additional points from TOK and EE, making a maximum possible score of 45. To earn the IB Diploma, students must achieve at least 24 points and meet all DP requirements.



An Example of DP Timetable

	TIME	MON	TUE	WED	THUR	FRI
	8:00am – 8:12am	Homeroom meeting				
Block 1	8:15am – 8:57am	CORE	DP1-Group 6	DP1-Group 1	DP1-Group 5	DP1-Group 5
Block 2	9:00am – 9:42am	DP1-Group 2	DP1-Group 6	DP1-Group 1	DP1-Group 5	DP1-Group 5
9:42 – 9:57 – BREAK						
Block 3	10:00am – 10:42am	DP1-Group 2	DP1-Group 4	DP1-Group 2HL	TOK	DP1-Group 3
Block 4	10:45am – 11:27pm	DP1-Group 4	DP1-Group 4	DP1-Group 2HL	TOK	DP1-Group 3
11:30 – 12:12 – LUNCH						
Block 5	12:15pm – 12:57pm	DP1-Group 4	DP1-Group 5HL	DP1-Group 4HL	DP1-Group 2	DP1-Group 6HL
Block 6	13:00pm – 13:42pm	TOK	DP1-Group 5HL	DP1-Group 4HL	DP1-Group 2	DP1-Group 6HL
Block 7	13:45pm – 14:27pm	DP1-Group 6	DP1-Group 1HL	DP1-Group 3	DP1-Group 3HL	DP1-Group 1
Block 8	14:30pm – 15:12pm	DP1-Group 6	DP1-Group 1HL	DP1-Group 3	DP1-Group 3HL	DP1-Group 1

• **CORE:** IB Core – Includes the three main components: CAS (Creativity, Activity, Service), TOK (Theory of Knowledge), and the Extended Essay.

• **TOK:** Theory of Knowledge – A core component of the IB programme that explores the nature of knowledge.

• **DP1-Group 1 to DP1-Group 6:** These refer to subject groups in the IB Diploma Programme, categorized as follows:

- **Group 1:** Studies in Language and Literature – First language studies (e.g., Language & Literature)
- **Group 2:** Language Acquisition – Second language studies (e.g., Language B or ab initio)
- **Group 3:** Individuals and Societies – Subjects such as History, Geography, Economics, Psychology, etc.
- **Group 4:** Sciences – Natural sciences like Physics, Chemistry, Biology, etc.
- **Group 5:** Mathematics – Math-related subjects
- **Group 6:** The Arts / Electives – Arts subjects like Visual Arts, Music, Film, or an elective from Groups 1–4

• **HL:** Higher Level – Advanced level courses with more depth and instructional hours

• **SL:** Standard Level – Standard level courses with a foundational scope and fewer instructional hours





CO-CURRICULAR ACTIVITIES & CLUBS

SNA offers a diverse range of co-curricular activities throughout the academic year, allowing students to develop skills, explore interests, and engage in enriching experiences beyond the classroom.

SPORTS	Soccer	Basketball	Volleyball	Swimming	Golf
	Badminton	Table Tennis	Track	Fitness	Tee-ball
MUSIC & ARTS	Keyboard	Guitar	Choir	Dance	Drama
	Art	Photography			
OTHER ACTIVITIES	World Scholar's Cup	Model United Nations (MUN)	Student Council	Chess	Gaming
	Languages (Korean, Mandarin, Spanish, French, English)	Computers & Programming	Science	Yearbook	Meditation & Yoga

For academically driven students, Model United Nations (MUN) and the World Scholar's Cup provide opportunities to travel nationally and internationally, competing against top students from around the world. These programs enhance critical thinking, public speaking, and global awareness, preparing students for future academic and leadership roles.

SNA also takes pride in its competitive sports teams, which participate in the Saigon International Schools Athletic Conference (SISAC). Over the years, SNA teams have secured 1st and 2nd place finishes in various sports, demonstrating dedication, teamwork, and athletic excellence.

Beyond academics and sports, students can join STEM, debate, language, and creative arts clubs, ensuring a well-rounded educational experience. These activities help students build confidence, collaboration, and perseverance, equipping them with essential skills for future success.

STUDENT SUPPORT SERVICES

At SNA, we believe that every student deserves to feel safe, supported, and included in all aspects of school life. Our Student Support Services are designed to take care of students' academic, emotional, and physical well-being, so they can focus on learning, growing, and enjoying their school journey.

Transportation Service

We offer a daily bus service that covers a wide range of routes across Ho Chi Minh City. Our school buses are well-maintained, air-conditioned, and equipped with seat belts. Each ride is supervised by a trained bus monitor to ensure that students travel safely and comfortably between home and school. Parents can rest assured knowing their child is in good hands during every journey.

Child Protection and Safeguarding

The safety and well-being of our students is our highest priority. We have a strong safeguarding policy in place that all staff are trained to follow. This means we are committed to protecting children from harm, creating a safe and respectful environment, and responding quickly and appropriately to any concerns that may arise.

Food Service

Healthy food fuels learning. At SNA, we provide nutritious, well-balanced meals every day. Our on-campus kitchen team prepares a variety of dishes using fresh ingredients, offering options that cater to different tastes and dietary needs. From breakfast to lunch and snacks in between, students are well-fed and energized throughout the day.

Counseling

We understand that school can come with its own set of challenges – academically, socially, and emotionally. That's why our trained counsellors are always available to support students when they need someone to talk to. Whether it's managing stress, building friendships, or planning for the future, our counselling team offers a safe, confidential space where students are heard and guided with care.

Inclusion

At SNA, we celebrate diversity and believe that every student has the right to access quality education. Our inclusion team works closely with teachers and families to provide support for students with a wide range of learning needs. This might include adapting lessons, offering additional learning tools, or providing one-on-one support – whatever it takes to help each student succeed and feel valued.



English as an Additional Language (EAL)

For students who are still building their English skills, we offer EAL support to help them gain confidence and fully engage in the classroom. Our EAL program is tailored to meet students at their level and grow their abilities in reading, writing, speaking, and listening – both in academic settings and in daily life at school.

EDUCATIONAL FIELD TRIPS

SNA believes that learning extends beyond the classroom, and field trips provide students with hands-on experiences that enrich their academic understanding. These trips are carefully designed to align with the IB curriculum and develop real-world connections to classroom learning.

Students have visited:

- Museums and Historical Sites – Deepening their understanding of Vietnamese and global history.
- Science & Innovation Centers – Exploring STEM concepts through hands-on experiments and interactive exhibits.
- Cultural Immersion Trips – Encouraging global perspectives through exchanges and collaborations with other international schools.
- Outdoor Adventure & Leadership Camps – Building teamwork, resilience, and leadership skills in nature-based learning environments.

A highlight of the year is Week Without Walls (WWW), where PYP, MYP, and DP students travel across Vietnam for multi-day trips. These immersive experiences promote independence, critical thinking, and service learning, preparing students for life beyond school.

BOARDING HOUSE

Boarding students at SNA have a unique student experience, able to enrich their learning journey while participating in fun activities designed to boost social engagement and character development.

Choosing to attend a boarding school means accepting some major lifestyle changes. SNA's boarding program serves to educationally and socially prepare students for life after graduation, and students receive valuable support and guidance that helps them become more confident and successful.

SAMPLE SCHEDULE

TIME	MONDAY - FRIDAY
6:30AM - 7:30AM	Wake up & prepare to school
7:30AM - 8:00AM	BREAKFAST
8:00AM - 4:30PM*	SCHOOL TIME *
4:30PM - 6:30PM	Free time
6:30PM - 7:15PM	DINNER TIME
7:15PM - 9:00PM	Independent study
9:00PM - 10:00PM	House time
10:00PM	LIGHTS OUT

* Including: Lunch time, snack time, Co-curricular activities

TIME	WEEKEND
7:00AM - 8:00AM	Wake up & house time
8:00AM - 8:30AM	BREAKFAST
8:30AM - 12:30AM	Weekend activities **
12:30AM - 1:30PM	LUNCH TIME
1:30PM - 6:00PM	WEEKEND ACTIVITIES **
6:00PM - 7:00PM	DINNER TIME
7:00PM - 9:00PM	Prepare for the week
10:00PM	LIGHTS OUT

** Including: City exits/Coffee shops/Swimming/Outdoor activities/Off-site trip/On-site activities/Free time



STUDENT BEHAVIORAL EXPECTATIONS

We promote positive discipline, where students take responsibility for their choices and actions through restorative practices. At the start of each year, students collaborate to establish behavioral norms, ensuring a safe, respectful, and productive learning environment. The school emphasizes "Attending" as a guiding principle to reinforce positive behavior.

Students are expected to uphold school policies, respect facilities, and follow staff guidance, including teachers, administrative staff, and support personnel. Key expectations include:

- Attending school consistently and punctually.
- Using phones only under staff supervision between 7:50 a.m. – 3:30 p.m.
- Demonstrating politeness, honesty, and courtesy at all times.
- Speaking English during the academic day, except during breaks.
- Avoiding inappropriate language or gestures.
- Keeping personal spaces, including lockers, clean and organized.
- Modeling the IB Learner Profile attributes.

Personal valuables brought to campus are the student's responsibility, and they are advised to avoid bringing large sums of money or expensive items.

DRESS CODE REGULATIONS

Each student is responsible for displaying respect and pride for themselves and for others through appropriate dress. Students must wear the required SNA uniform Monday – Friday. Students must dress in accordance with the established guidelines when they are on school property or during school-led excursions.



ANNUAL EVENTS

SNA hosts a variety of annual events that celebrate culture, academics, and student achievements while fostering a strong school-community connection. These events provide opportunities for parents to actively engage in their child's learning journey. To name a few, there are:

Tết Festival – A vibrant celebration of Vietnamese culture with traditional performances, food stalls, and student-led activities.

Christmas Celebration – A festive event featuring musical performances, holiday markets, and a visit from Santa.

IB Assemblies – Showcases of student learning, emphasizing the IB Learner Profile and achievements across all programs (PYP, MYP, DP).

IB Exhibitions – Major academic showcases like the PYP Exhibition, MYP Personal Project, and DP Visual Arts Exhibition, where students demonstrate their inquiry and research skills.

Colorful Run & Sports Days – School-wide athletic events promoting team spirit, fitness, and friendly competition, with parent participation encouraged.



International Day – A celebration of SNA's cultural diversity, with students and families sharing traditions, food, and performances from around the world.

University Fair – An annual event where representatives from top universities worldwide visit SNA to provide insights into higher education opportunities.

Parents are encouraged to attend and take part in these memorable school events, strengthening the home-school connection and supporting their child's holistic development.

PATHWAYS TO WORLD' TOP UNIVERSITIES (PTU) INTENSIVE COACHING PROGRAM

Only at SNA, this intensive coaching program is designed to guide students from grade 9 to grade 12 through the university application process, ensuring they make informed decisions about their future. Through personalized counseling, workshops, and mentoring, students receive comprehensive support in preparing for top universities worldwide.

Grade 9: Self-Discovery and Career Exploration

Explore strengths, interests, and values through assessments and workshops.

Grade 10: Narrowing Career Interests and Early University Awareness

Identify career paths and align academics with university goals.

Grade 11: University and Career Preparation

Shortlist universities, draft applications, and build leadership skills.

Grade 12: Completing Applications and Transitioning to University

Finalize applications, secure financial aid, and prepare for independence.

Key PTU services include:

- University Application Guidance – Helping students research and apply to universities that align with their goals.
- Scholarship & Financial Aid Support – Assisting students in securing scholarships and funding opportunities.
- Standardized Test Preparation – Providing resources for SAT, IELTS, and other required exams.
- Essay Writing & Interview Coaching – Helping students craft compelling university applications.

Through PTU, students are well-prepared for higher education and empowered to choose the best academic path for their future.

UNIVERSITY OFFERS & ACCEPTANCES

SNA graduates have been accepted into top universities worldwide, with many receiving prestigious scholarships. Some of the notable university offers include:

United States: University of California, Riverside; University of Texas; University of Houston; Penn State University; Drexel University

United Kingdom: University of Birmingham; University of Warwick; Durham University

Australia: University of Melbourne; Monash University; RMIT University; University of Queensland

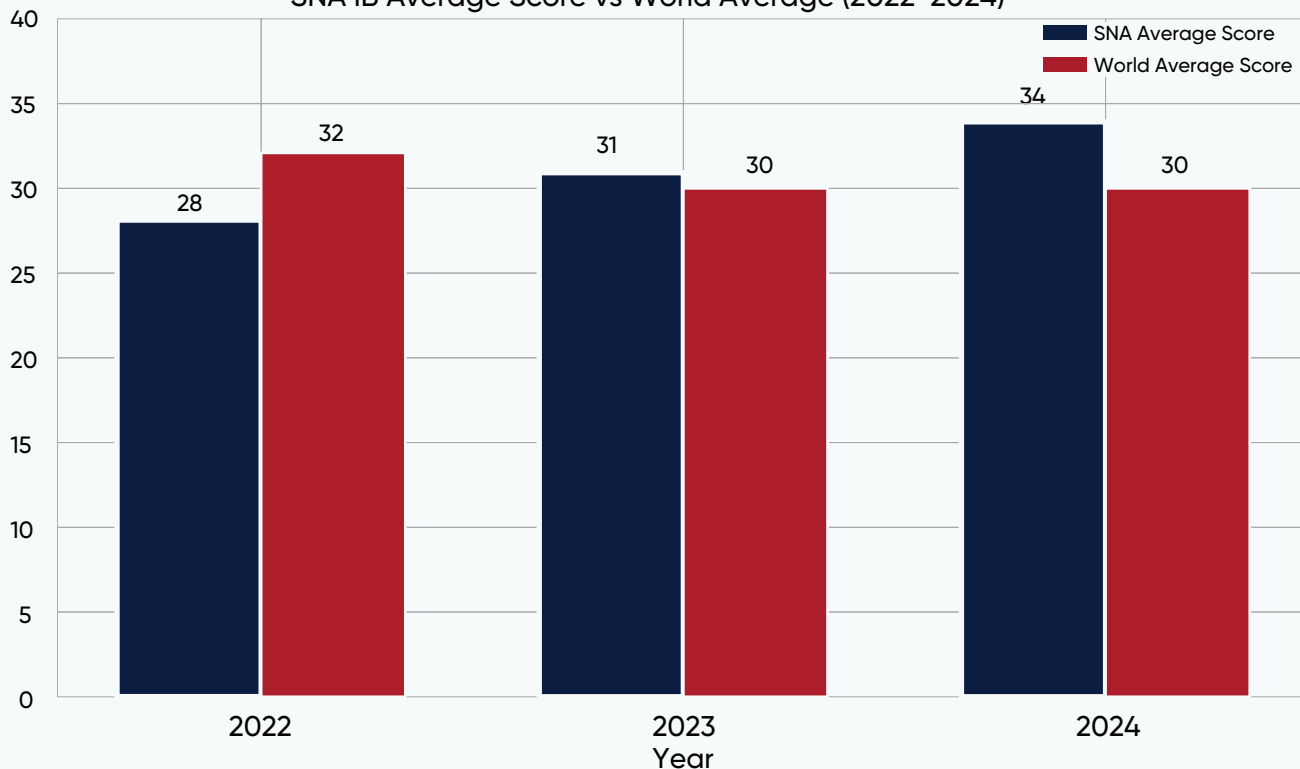
Canada: University of British Columbia; University of Toronto

Asia: James Cook University (Singapore); Fulbright University Vietnam, Sogang University, Chung-Ang University, Hankuk University of Foreign Studies (Korea).

SNA's IB average scores have continued to rise year after year, consistently outpacing the global average. This steady improvement is a reflection of our rigorous academic programmes, the dedication of our IB-trained educators, and the personalized support each student receives throughout their learning journey.



SNA IB Average Score vs World Average (2022-2024)



At SNA, we are proud to see our students grow with confidence and achieve results that open doors to top universities worldwide.

OUR DIVERSE COMMUNITY

Behind this success is the strength of our community, a diverse and multinational network of students, parents, alumni, and staff who work together to create a supportive, inclusive, and ever-evolving school environment.



"To me, studying abroad in Australia is an amazing and memorable experience. I want to send my sincere thanks to all teachers at SNA, friends and my family for always accompanying and supporting me throughout the past. Thanks to your words of encouragement and kindness in teaching, they have helped me develop myself better."

Alumni Kathy Le (Class of 2023)



"Being at Maastricht University, Netherlands has given me many opportunities to broaden my understanding and view of the world, improve and develop new skills, meet new friends from various backgrounds, and travel to many new places. I would like to show my sincere gratitude to SNA and my teachers for helping me be well-prepared for my study abroad and higher education journey!"

Alumni Johnny Nguyen (Class of 2023)



"I have seen great improvements in my children as they have become more independent and more open to communicate. Even I was surprised as to how much she has changed in just 2 semesters studying at SNA."

Parent Bui Thuy Hanh



"My children often share with me what they've learned at school. Topics like climate change, global warming, the impact of forest fires on our environment, plastic waste, and Earth Hour have become common conversations in our household. I'm truly grateful to the dedicated teachers at SNA for delivering such intuitive and engaging lessons that bring these global issues to life."

Parent Pham Thi Thanh Van



"I've been a parent at SNA for over 15 years, and I continue to witness the school's dedication to improving both its quality and facilities. Over the years, I've seen positive growth in my children through their learning journey, and we are truly pleased with the results. Thank you to the entire SNA community, especially the leadership team and teachers, for putting your heart and mind into helping our children reach these achievements."

Parent Huynh Trung Khanh





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